



GLEE's 2nd Annual Green Living Awards

Individuals Category

For Cumulative Efforts leading up to January 1st 2009

Name of Applicant: Kathryn dePoo

Key West

City/Island

Application Summary

Sorry I do not have stats or lists of accomplishments, I simply try do make an honest effort to leave my area of activity in better or at least as good a shape as it was before I came. Even though I appreciate being nominated, I am certainly not comfortable holding myself up as an example for any kind of award, but I do not want to disrespect the GLEE program by not participating. It is my deep held belief that as responsible citizens of the planet we should do what we can when and where we can to leave the smallest footprint possible on the Earth and her resources. That choice includes eating as low on the food chain as possible, seeking out natural products with minimum chemical and processed additives for daily use and minimizing creation of personal waste by reusing, recycling, composting and buying products with little or no packaging. These are small personal concessions that can have a large impact in what kind of planet we leave future generations. It is worth it.

Detailed Accomplishments

Be as detailed as possible when summarizing your green achievements. Dates enacted, money saved, waste diverted, emissions saved and other such facts factor heavily in final awards.

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| <u>Renewable Energy</u> | Demonstrated use and/or promotion of appropriate solar, wind and bio generated sources of renewable energy. |
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| <u>Clean Transportation</u> | Demonstrated use and/or promotion of smart, clean and economically efficient uses of biodiesel, fuel cells, and hybrid vehicles. Or no vehicles at all! |
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| <u>Clean Boating</u> | Demonstrated adherence and/or promotion of eco-friendly actions whilst on the water, including cleaning products, propulsion, water conservation, fisheries conservation, catch and release techniques, and use of Florida Clean Marinas, Boatyards, and Retailers . |
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| <u>Energy Conservation</u> | Demonstrated use and/or promotion of energy-efficient appliances, energy audits, and retrofits for financial savings and pollution reduction. |
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| <u>Green Building</u> | Demonstrated use and/or promotion of green techniques and technologies during retrofits on existing buildings and efficient designs for new buildings. |
| <p>If recycling used building materials for renovation and construction in personal living space is considered a green technique, count me in.</p> | |
| <u>Green Financing</u> | Demonstrated use and/or promotion of tax credits, rebates, and other incentive programs that help finance, sustainability projects. Also includes Socially Responsible Investing. |
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| <u>Healthy Living</u> | Demonstrated adherence and/or promotion of green procurement, green consumerism and healthy choices through buying organic foods and other non-toxic, healthy and sustainable products. |
| <p>Buy and use organic and locally grown produce as much as possible, make a practice of eating low on the food chain by limiting processed foods and animal products in our household diet. Make my own pesticides, household cleaners and personal hygiene products out of simple ingredients (baking soda, vinegar, soap, etc) and essential oils.</p> | |

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| <u>Land Conservation</u> | Demonstrated adherence and/or promotion of conservation of natural habitats by using Keys-Friendly landscaping practices and use of GreenThumb Certified Nurseries . |
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| <u>R4 #1: Reduce</u> | Demonstrated reduction of waste through bulk buying, refillable products, double-sided printing, avoiding over-packaged products, closing the loop by purchasing products made of recycled, post consumer content; implementation of policies which encourage and/or mandate waste reduction. |
| <p>Yes - I do all of these things and have educated my children in these cost saving and environment saving practices.</p> | |
| <u>R4 #2: Reuse</u> | Demonstrated reuse of products, buy second hand, donate unneeded items, and avoid disposables, and share magazines /other publications before recycling them. |
| <p>always - the rampant consumerism in our country leads to many opportunities to recycle. Having spent time in other countries (India, Morocco, Italy, France) where less was definitely more and in some cases, everything was recycled, it seems wasteful not to reuse and recycle where ever possible. My parents were also children of immigrants and of the depression and taught my sisters and I to find beauty in utility and reused items.</p> | |
| <u>R4 #3: Rot (Compost)</u> | Demonstrated waste diversion through composting of food scraps and yard trimmings |
| <p>yes - learned this from my mother who grew up on a dairy farm in NY state and much to my childhood embarrassment had a huge compost pile in the back of our yard. As an adult, I realized she had never become swayed by so called modern developments in the way of chemical fertilizers and pesticides and her yard thrived because of it.</p> | |
| <u>R4 #4: Recycle</u> | Demonstrated recycling of items accepted by local waste hauler and/or other items which may be recycled elsewhere (e.g., electronics, CFL light bulbs, cell phones, printer cartridges); implementation of policies which encourage and/or mandate recycling practices |
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| <u>Water Conservation</u> | Demonstrated use and/or promotion of water use reduction through efficient irrigation, xeriscaping, cisterns, rain barrels, water audits and/or use of reclaimed water. |
| <p>use captured rainwater for yard and garden plants - have an in ground drip irrigation system for times when rainfall is insufficient. am interested in renovating the cistern that we discovered under our house, but haven't had a chance yet.</p> | |
| Water Quality | Demonstrated use and/or promotion of wastewater treatment, storm water retention, phosphorus free products, slow release fertilizers, animal waste reduction, etc. |
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| Youth Leadership | Involve local students in projects and research for healthy long-term choices in any of the above for the future of all. |
| <p>work with students of the Ombudsman program twice a week in planting and harvesting an organic plot in the community garden.</p> | |
| GLEE Participation | Actively involved with GLEE via ideas, time and/or membership to help further GLEE's Mission and Goals . |
| <p>I am a member and do what I can especially in reference to the community garden.</p> | |
| Other Factors | Have you done something else not included in the scope of this application? Let us know! |
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Green Pledge

I certify that the above information is correct to the best of my knowledge.

